Subject code | Subject name | Requirement | ECTS credit
--- | --- | --- | ---
BMEGT61A051 | German for Engineers - B2 | Mid-semester mark | 2

Course type | Course code | Course language | Timetable information
--- | --- | --- | ---
Practice | k312_nmű | German | WED:12:15-14:00

Subject name German for Engineers Subject code(s) BMEGT61A051 Lesson type, Lessons per week Seminar 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits

Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score or similar language knowledge

It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work.

Competences:

Oral comprehension/ Speaking skills: Students will be able to understand and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics.

Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information. Topics covered: Technical style Definitions and Categorizing The shapes of objects and the properties of materials Describing machines, instructions for use Spatial relations Describing processes Cause and effect Comparisons; describing and interpreting data in tables and graphs

Changes, trends Problems, solutions

Requirements for participation in the lessons: If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.

Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester 1/3 – mid-term test (based on the material taught during the course, max. 45 minutes) and an individual talk or a translation 1/3 – 90-minute end of term written test (reading comprehension and written composition)

Subject code | Subject name | Requirement | ECTS credit
--- | --- | --- | ---
BMEGT61A061 | Communication Skills - German - B2 | Mid-semester mark | 2

Course type | Course code | Course language | Timetable information
--- | --- | --- | ---
Practice | k215_nkk | German | TUE:15:15-17:00

Subject name Communication Skills - German Subject Code(s) BMEGT61A061 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits

Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge

It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life.

Competences:

Oral comprehension/ Speaking skills: Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully. Written comprehension/Written composition: Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad. Topics covered: Communication situations, Successful communication Information gathering, processing and organisation Taking notes and making outlines The structure, vocabulary and preparation of spoken presentations Conveying and relevantly using information Writing summaries and reports Making and evaluating oral presentations Job seeking, applications for scholarships and grants, CV and cover letter writing, writing formal letters Job interviews Expressing and justifying opinions, persuading Simulated debates Requirements for participation in the lessons: If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.

Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 - the student’s performance during the semester (including assembling a seminar file) 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 – 90-minute end of term written test (based on the material taught, which includes a cover letter writing task and other tasks) and an optional mid-term test.
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<tr>
<th>Subject code</th>
<th>Subject name</th>
<th>Requirement</th>
<th>ECTS credit</th>
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<tbody>
<tr>
<td>BMEGT61A091</td>
<td>Crosscultural Communication - German - B2</td>
<td>Mid-semester mark</td>
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<th>Course type</th>
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<th>Course language</th>
<th>Timetable information</th>
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<tbody>
<tr>
<td>Practice</td>
<td>k414_nxc</td>
<td>German</td>
<td>THU:14:15-16:00</td>
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</table>

Subject name Cross Cultural Communication - German Subject code(s) BMEGT61A091 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims The course's aim is for students to possess adequate language skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different cultural communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max.2 pages) and an optional mid-term test.

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<tr>
<td>BMEGT62AF91</td>
<td>Cours de Communication Interculturelle - Francais - B2</td>
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<tr>
<td>Practice</td>
<td>k414_fxc</td>
<td>French</td>
<td>THU:14:15-16:00</td>
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</table>

Subject name Cross Cultural Communication - French Subject code(s) BMEGT62AF91 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims The course's aim is for students to possess adequate language skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max.2 pages) and an optional mid-term test.

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<tr>
<td>BMEGT62AFCH</td>
<td>Hungarian Culture (in French)</td>
<td>Mid-semester mark</td>
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<tbody>
<tr>
<td>Practice</td>
<td>k114_fHC</td>
<td>French</td>
<td>MON:14:15-16:00</td>
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# Crosscultural Communication - Spanish B2

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<th>Subject name</th>
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<tr>
<td>Practice</td>
<td>k416_spHC</td>
<td>Spanish</td>
<td>THU:16:15-18:00</td>
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**Course type**: Practice  
**Course code**: k416_spHC  
**Course language**: Spanish  
**Timetable information**: THU:16:15-18:00

Subject name Cross Cultural Communication - Spanish Subject code(s) BMEGT62AS91 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark  
Number of Credits 2 credits  
Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge  
It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.  
Programme aims: The course’s aim is for students to possess adequate language skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad.  
Competences: Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding.  
Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community.  
Topics covered: The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes, The influence of culture on world view and behaviour, The meeting of culture, the problem of “culture shock”, Linguistic diversity, features of verbal and non-verbal communication, Cultural aspects of everyday life and leisure time, Education and learning, Social contexts of communication, Workplace cultures, Protocol and interculturality in international business relations, Traditions, holidays and cultural values in the target country (culture), compared to other countries.  
Requirements for participation in the lessons: “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester.  
1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups.  
1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.

# Hungarian Culture (in Spanish) - B2

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<th>Subject name</th>
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<tr>
<td>Practice</td>
<td>k414_spHC</td>
<td>Spanish</td>
<td>THU:14:15-16:00</td>
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</table>

**Course type**: Practice  
**Course code**: k414_spHC  
**Course language**: Spanish  
**Timetable information**: THU:14:15-16:00

Subject name Hungarian Culture (in Spanish) Subject code(s) BMEGT62ASCH Lesson type, Lessons per week Seminar 2 lessons (90 minutes) once per week Type of Mark mid-semester mark  
Number of Credits 2 credits  
Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge.  
It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.  
Programme aims: By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work.  
Competences: Oral comprehension/ Speaking skills: Students will be able to use understand and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics.  
Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information.  
Topics covered: Technical style Definitions and Categorizing The shapes of objects and the properties of materials, Describing machines, instructions for use, Spatial relations, Describing processes Cause and effect, Comparisons; describing and interpreting data in tables and graphs, Changes, trends, Problems, solutions, Requirements for participation in the lessons: “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester 1/3 – mid-term test (based on the material taught during the course, max. 45 minutes) and an individual talk or a translation 1/3 – 90-minute end of term written test (reading comprehension and written composition)
The course aims to prepare students for effective communication in professional contexts, with a focus on English language skills. Students will learn to express themselves clearly, articulate ideas, and engage in discussions. The curriculum covers both conversational and written skills, including public speaking and written reports, which are essential for academic and professional success.

Practical work includes role-playing exercises and presentations, allowing students to apply their knowledge in simulated real-world scenarios. Students will also learn how to critically analyze written material, enhancing their ability to understand and respond to complex texts.

Throughout the course, students will be encouraged to develop their critical thinking and problem-solving skills, essential for success in higher education and professional environments.

Recommended Entrance Requirements:
- Common European Framework of Reference for Languages level B2 (intermediate)
- or minimum 75 TOEFL IBT score
- or similar language knowledge

It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. The programme aims to develop phonetic and language skills, and provide an extensive range of skills in practical and written communication.

By the end of the course, students should be able to:
- Communicate effectively with speakers of the target language
- Understand complex texts in the target language
- Express their ideas clearly and coherently in spoken and written language

Programme targets are designed to achieve these outcomes, ensuring that students are well-prepared for their future academic and professional endeavors.

The course structure includes a mix of seminars and practice sessions, with opportunities for individual and group work. Assessment methods include assignments, presentations, and written exams, providing a comprehensive evaluation of students' progress.

In summary, the course is designed to equip students with essential communication skills, critical thinking, and problem-solving abilities, preparing them for success in higher education and professional environments.

Subject code: BMEGT63A061
Subject name: Communication Skills - English
ECTS credit: 2
Course type: Practice
Course code: k308_ac
Course language: English
Mid-semester mark: WED:08:15-10:00

Subject code: BMEGT63A091
Subject name: Cross Cultural Communication - English
ECTS credit: 2
Course type: Practice
Course code: k112_acx
Course language: English
Mid-semester mark: MON:12:15-14:00

Subject code: BMEGT63MAPD
Subject name: Academic English (B2+)
ECTS credit: 2
Course type: Practice
Course code: k310_AC
Course language: English
Mid-semester mark: WED:10:15-12:00
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<th>Requirement</th>
<th>ECTS credit</th>
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<tbody>
<tr>
<td>BMEGT63MAS3</td>
<td>LSP - Architecture in English - B2</td>
<td>Mid-semester mark</td>
<td>2</td>
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</tbody>
</table>

**Course type**  
Practice

**Course code**  
k312_aEP

**Course language**  
English

**Timetable information**  
WED: 12:15-14:00

This course is designed to prepare students to be successful in academic and work environment. It enables students to take part in professional discussions fluently and effectively; to clearly express his/her point of view reasoning logically for or against. Special emphasis is on language functions and specific vocabulary of the students’ specialization.

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<tbody>
<tr>
<td>BMEGT63MAS4</td>
<td>LSP - Chemical Technology and Biotechnology in English - B2</td>
<td>Mid-semester mark</td>
<td>2</td>
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</tbody>
</table>

**Course type**  
Practice

**Course code**  
k210_aVE

**Course language**  
English

**Timetable information**  
TUE: 10:15-12:00

This course is designed to prepare students to be successful in academic and work environment. It enables students to take part in professional discussions fluently and effectively; to clearly express his/her point of view reasoning logically for or against. Special emphasis is on language functions and specific vocabulary of the students’ specialization.

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<tr>
<td>BMEGT658361</td>
<td>Hungarian Culture</td>
<td>Exam</td>
<td>2</td>
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</table>

**Course type**  
Lecture

**Course code**  
k108_aHC

**Course language**  
English

**Timetable information**  
MON: 08:15-10:00

This interdisciplinary course covers a variety of interconnected fields to present a comprehensive survey of Hungarian culture and history. The course is thematically organised and focuses on Hungarian culture as it is expressed through the arts (fine arts, literature, music). Special emphasis is given to the history of Hungarian thought from early to recent times. The concepts of Hungarian poets, writers, composers, and scientists are considered in their historical and social context.